

Math Lesson Plan

Sorting by Color

Classroom: Infant/ Toddler Ages

Teacher:

Learning Objective(s)	<ul style="list-style-type: none">• Children will sort by color by placing the correct color Popsicle stick in the play-doh• Children will use fine motor skills including pincer grasp to pick up popsicle sticks and place on play-doh
Materials	<ul style="list-style-type: none">• Play-doh (red, yellow, blue) placed on table in front of child in large mound• Large popsicle sticks (red, yellow, blue)
Procedures	<ul style="list-style-type: none">• Introduce topic by telling children they will be sorting by color. Read a color book or review color cards. <i>"Lets look at all the different colors! What color is this?! Where is the yellow card?"</i>• Give each child a popsicle stick and ask what color it is. Match it to the color of play-doh on the table. <i>"Where does this stick go? It is red! Can you match it to the red mound of play-doh?!" Assist as needed.</i>• Give children several popsicle sticks to sort by color. Assist as needed.• After the children have sorted all the sticks, model counting how many sticks are in each group. Point to each stick as you count it. How many are in each group? Which group has more/less?
Individualized Supports	<p><i>Examples:</i></p> <ul style="list-style-type: none">• Teacher/ teacher assistant uses picture cards when working with (<i>insert name here</i>) to assist in teaching how to sort by color.• (<i>insert name here</i>) will sort by 2 colors.• Teach the words for colors in different languages that are spoken by children in the classroom
Differentiation and extension activities	<ul style="list-style-type: none">• After the activity, children can play with the play-doh and popsicle sticks. Teachers should remain close to ask questions and make suggestions, and/or help students sort or count.

Observations: (record observations of strengths and areas of need for each child):

