Trauma-Informed Care Checklist for Early Childhood Educators

Use this checklist to guide your efforts in creating a trauma-sensitive classroom environment that supports the emotional and psychological well-being of all children.

. Create a Safe and Predictable Environment		
	Establish consistent daily routines and schedules to provide stability.	
	Clearly communicate expectations and rules in a positive, developmentally appropriate manner.	
	Ensure the classroom is physically safe by childproofing hazardous areas and using calming, soft furnishings.	
	Designate a quiet, cozy area where children can go to self-regulate or take a break where overwhelmed.	
2. Buil	d Trusting Relationships	
	Greet each child warmly by name every day to foster a sense of belonging.	
	Maintain a calm and steady tone of voice, even during challenging interactions.	
	Respond consistently and empathetically to children's needs, emotions, and behaviors. Encourage children to express their feelings and listen without judgment or interruption.	
B. Pro	mote Emotional Regulation	
	Teach and model emotion identification and regulation strategies, such as deep breathing or using words to express feelings.	
	Incorporate mindfulness or relaxation activities into the daily routine (e.g., yoga, guided breathing exercises).	
	Use visual aids, such as emotion charts, to help children communicate how they feel.	
l. Rec	ognize and Respond to Trauma Triggers	
	Be aware of potential triggers, such as loud noises, sudden changes, or physical touch, and minimize them when possible.	
	Observe children for signs of distress and respond with understanding and support.	



	Offer choices to empower children and reduce feelings of helplessness (e.g., "Would you like to sit at the table or on the carpet for storytime?").
5. Fos	ter Positive Peer Interactions
	Promote collaborative activities that build teamwork and mutual respect.
	Intervene promptly and constructively in instances of conflict or bullying.
	Teach and reinforce prosocial behaviors, such as sharing, helping, and kindness.
6. Emլ	oower Families as Partners
	Communicate regularly with families to understand each child's unique needs and experiences.
	Share resources with families about trauma and resilience-building strategies.
	Respect cultural differences and incorporate diverse perspectives into the classroom.
7. Refl	ect and Adapt Your Practices
	Engage in ongoing professional development on trauma-informed care and child development.
	Reflect on your own triggers and biases to respond more effectively to challenging behaviors.
	Solicit feedback from colleagues, families, and children to improve your trauma-sensitive practices.

Final Note

Trauma-informed care is an ongoing process that requires patience, compassion, and commitment. Use this checklist as a starting point to support all children in your care, especially those who may have experienced trauma.